



Cell phones and Driving

Grade Level: Foundational Lesson Plan Timeframe: 1-3 days Topic: Car safety
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Overview & Purpose Students will identify and explore the dangers of cell phone use while driving. Students will present the Consequences to their peers.	FCCLA National Program(s) FACTS STAR Events
<u>Idaho Standards</u> EFCS 1.0 TL 1.0, 2.0, 3.0 YL 1.0 TLC 4.0 FHW 1.0 AL 3.0, 4.0 NF2.0 L 1.3, 3.1 PFF 1.0 <u>National FACS Standards</u> 1.0 2.0 3.0 6.0 11.0 12.0 13.0 16.0	Programs of study Teen Living Adult Living

Lesson Plan Goals & Objectives (Specify skills/information that will be learned.)	Students will be able to identify the dangers of cell phone use while driving Students will explore the laws associated with cell phone use while driving Students will demonstrate their understanding of cell phone use while driving by creating a presentation on the subject
Materials Needed	<ul style="list-style-type: none"> • Paper • Pencil • Computer with internet
Introduction of Subject Anticipatory set (Give and/or demonstrate necessary information)	Ask for students examples of accidents/ near accidents that they have personal knowledge of that involved someone on their cell phone.
Steps Guided Practice Verification (Steps to check for student understanding)	Teacher will question students on their findings as they conduct and compile their research.

Activity 1 (Describe the independent activity to reinforce this lesson)	Have students conduct research on using a cell phone while driving Possible questions to address; <ul style="list-style-type: none"> ▪ # of accidents per year involving cell phones ▪ Safe use of cell phones in a motorized vehicle ▪ State laws regarding cell phones and driving
Activity 2 (Describe the independent activity to reinforce this lesson)	Have students Identify an audience they would like to inform about their findings. (a specific class, junior high students, elementary class, parents, ect..) Compile the information identified about cell phone use and driving into a presentation tailored to the selected audience. Possible presentation modes include but are not limited to: <ul style="list-style-type: none"> ▪ Create a Bulletin Board ▪ Write a Children's Book ▪ PowerPoint or Illustrated Talk on Subject
Activity 3 (Describe the independent activity to reinforce this lesson)	Have students arrange to present their projects to their intended audience
Assessment	Student projects
Summary/Evaluation (Assign Homework, or Reflect on the Outcomes)	Have students write a reflections paper on what they learned
Other Resources	F.A.C.T program CD
Additional Notes	Can omit activity 3 as a requirement and have them present to the class instead.
Source (If Applicable : cite any published or copyrighted materials used in this lesson plan)	National Spotlight Project

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